











SPOTlight: School Year 2022-2023

Julia R. Masterman School			
School Code	2140	Principal Name	Jeannine Payne
Sector	District	Address	1699 Spring Garden St
Network	Network 1	Phone	215 400 7580
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	Yes	October 1 Enrollment	458
Grades in Report	9 12		
Website	masterman.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	96.5%	95.4%	-1.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.8%	86.4%	+7.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	2	+1 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	99.1%	-0.9 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	99.1%	100.0%	+0.9 %-pts 	0.0%	0.0%	+0.0 %-pts 
Biology	100.0%	98.3%	-1.7 %-pts 	0.0%	0.0%	+0.0 %-pts 
Literature	100.0%	100.0%	+0.0 %-pts 	0.0%	0.0%	+0.0 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

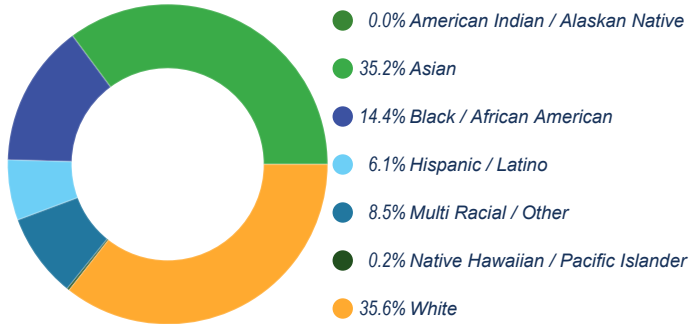
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Julia R. Masterman School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2140 Sector | District Network | Network 1
Principal Name | Jeannine Payne
Address | 1699 Spring Garden St Phone | 215-400-7580
Website | masterman.philasd.org Report Type | High School
Grades in Report | 9-12
Admissions Category | Criteria-Based
Receives K8 Report | Yes Oct 1 Enrollment | 458

Student Enrollment and Demographics



460

of Students Served Over the Full Year

0.7%

% of Students with IEPs

0.2%

% of Students Identified as English Learners

30.1%

% of Students Identified as Economically Disadvantaged

Student Attendance

83.3%

% of Students Attending at Least 95% of Instructional Days

95.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 7 out of 12 Eligible Metrics 58.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	American Indian / Alaskan Native		
Score: 99.1%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING -0.9 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 45.8%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -53.3 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2140 School Name | Julia R. Masterman School

% of Students Attending 90%+ of Days

All Students

460 Students

Score: 95.4%



NOT IMPROVING

-1.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

83.3%

90-95% of Instructional Days

12.2%

85-90% of Instructional Days

2.0%

80-85% of Instructional Days

1.1%

Less than 80% of Instructional Days

1.5%

Number of Dropouts

All Students

Grades 9-12

Students: 2

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

460 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2140 School Name | Julia R. Masterman School

% of Teachers Attending 90%+ of Days

All Teachers

59 Teachers

Score: 86.4%



IMPROVING

+7.6 From Prior Year



Additional Teacher Metrics

70.8%

% of Teachers Rated as Distinguished

29.2%

% of Teachers Rated as Proficient

83.1%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2140 School Name | Julia R. Masterman School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 112 out of 113 Students</p> <p>Score: 99.1%</p> <p>MAINTAINING -0.9 From Prior Year </p>	<p>100.0% Ninth-Grade On-Track Rate</p> <p>89.3% First-Fall Matriculation</p> <p>50.9% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American</p> <p>Insufficient Sample</p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White 44 out of 44 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +0.0 From Prior Year </p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 40 out of 41 Students</p> <p>Score: 97.6%</p> <p>NOT IMPROVING -2.4 From Prior Year </p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 35 out of 35 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +0.0 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2140 School Name | Julia R. Masterman School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 56 out of 56 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +0.9 From Prior Year </p>	<p>All Students 0 out of 56 Students</p> <p>Score: 0.0%</p> <p>IMPROVING +0.0 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p>White 23 out of 23 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 0 out of 23 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<p>Asian 23 out of 23 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 23 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged	Economically Disadvantaged
Insufficient Sample	Insufficient Sample









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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2140 School Name | Julia R. Masterman School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 118 out of 120 Students</p> <p>Score: 98.3% NOT IMPROVING -1.7 From Prior Year </p>	<p>All Students 0 out of 120 Students</p> <p>Score: 0.0% IMPROVING +0.0 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p>White 44 out of 45 Students</p> <p>Score: 97.8% Not Applicable No Data Prior Year </p>	<p>White 0 out of 45 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<p>Asian 39 out of 40 Students</p> <p>Score: 97.5% Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 40 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 27 out of 27 Students</p> <p>Score: 100.0% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 0 out of 27 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>

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Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2140 School Name | Julia R. Masterman School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 120 out of 120 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +0.0 From Prior Year </p>	<p>All Students 0 out of 120 Students</p> <p>Score: 0.0%</p> <p>IMPROVING +0.0 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p>White 45 out of 45 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 0 out of 45 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<p>Asian 40 out of 40 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 40 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 27 out of 27 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 0 out of 27 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2140 School Name | Julia R. Masterman School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

55 out of 120 Students

Score: 45.8%

NOT IMPROVING

-53.3 From Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

23 out of 45 Students

Score: 51.1%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

22 out of 40 Students

Score: 55.0%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

11 out of 27 Students

Score: 40.7%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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